

**Huddleston
Academy
Curriculum**

**Toddler 3
Preschool**

**Developed by: Michelle Huddleston
from “*With the Huddleston’s*”**

Brief Schedule:

(At 3 years of age, some children may still have a short attention span. That's okay! Just keep your teaching and learning time short and fun. Switch it up by incorporating learning in your daily activities (grocery shopping, going to the bank, post office, taking a walk, etc.))

- set aside 3-4 days per week (more or less if you need)
- do focused-teaching and learning for at least 30-45 minutes (some kiddos may need more or less)
- choose the best time of day for you and your toddler

What to teach:

(Ages 2-5 are prime years for our youngn's. Their brains are growing at rapid rates and they are taking in everything around them.)

Key concepts taught/learned:

- biblical stories, verse memorization
- age-appropriate books
- songs, poems, and nursery rhymes
- personal information (first and last name)
- animals
- colors (primary/secondary, mixing, etc.)
- shapes
- senses
- opposites
- upper and lowercase letters
- letter sounds (phonetics)
- numbers (1-100)
- body parts
- small/gross motor skills
- self-help/care skills

How to teach concepts (introduce, recognize, review, and retain):

(I recommend an **IR3*** kind of teaching structure. Before beginning to teach your two-year-old, make sure he/she can sit quietly for a certain amount of time.)

- **Sitting quietly.** First and foremost, it is important that your child can sit quietly for a limited amount of time. This amount of time may be different for each child but it should at least be enough time for you to **introduce** a concept.
- **Introduce.** If you can get at least **10 minutes**, that is a start. Use those 10 minutes to **introduce** a new topic and discuss characteristics about it. For example, when introducing a circle, you could say, *"This is a circle. It is round like a clock. "*
- **Recognize.** To help your child recognize the concept (for example, the circle), get them actively involved through pointing to the shape, painting, coloring, and/or singing about the circle. Most three-year-old's actively learn through play, so making learning fun is another way to keep their attention.
- **Review.** Reviewing a concept is key to bridging the gaps between something being taught and learned. Review should happen as much as needed in order for your child to learn a concept. Memorization is usually the main goal at this age, and that is okay because of the reiteration of the concepts over time.
- **Retain.** Retaining a concept that's taught is met when the child can identify the concept independently. For example, if you ask your child, *"What shape is that?"* He or she should be able to point to a shape and say its shape name. I recommend to continue reviewing (quizzing) although they may show signs of having learned a concept.

I have not seen the term/acronym **IR3 used in reference to the education field. I ask that if you use this method and/or share this method with others, please link Huddleston Academy and this blog.**

Lesson Plan ideas:

Feel free to make any necessary changes to the following plans to fit your homeschool schedule. The plans below are based on a 4 day per week, 45 minutes per day schedule. Just an idea. . . .the 45 minutes can be broken up into 3 fifteen-minute blocks, or 2 twenty-minute blocks. Information on books of the week can be found here.

This curriculum is almost identical to our 2-year-old curriculum because we want to reiterate concepts taught and build on them. While they may look exactly alike, pay close attention to the added detail of concepts and layers being built upon the foundation laid at 2-years-old. If you are starting here, that's okay. You should feel comfortable teaching these concepts and your toddler should be able to pick right up! :D

This also comes in handy if you are teaching children close in age and grade. No need to get bogged down with trying to teach from two different themes or curricula - just merge the two and increase the difficulty level as needed.

Suggested supplies for *Toddler 3's*:

Handwriting Notebook:

- 2" binder
- clear protectors
- dry erase markers (fat tip, thin tip, or both)
- Alphabet printables (upper and lowercase)
- Number printables

* use the above supplies to make a reusable tracing binder for children to get practice on seeing, hearing, and tracing letters and numbers. links to the printables can be found at the bottom of this page.

Letters/Shapes/Color Recognition:

- muffin pan
- ice trays (at least 2 or 3)
- metal baking sheet (small or medium)

*use the above supplies to make magnetic letter recognition and matching activities (muffin pan and baking sheet), and shape/color sorting activities (ice trays). links to see pictures of what these look like can be found at the bottom of this page.

Number counting beyond 20:

- number chart to at least 50 (most go to 100)
- small circle or square cut out of cardstock paper, laminate it
- apply small Velcro rounds to chart and circle/square counter piece
- pointer stick (if you don't want to do Velcro pieces)

(I recommend counting on the number chart daily. Usually works well to sing alphabet song both saying the letters, then again using phonetic sounds. Then count on number chart, go over colors, and then shapes.)

Journaling:

- notebook (the beginner writing lines)
- crayons, pencils, markers, etc.

*Use the journal to start, develop, and practice early literacy skills. Great conversation starters! Use everyday situations as journal prompts.

Toddler 3's Weekly Lesson Plans

- **Week 1:**

- Bible- Creation day 1 (Genesis 1)
- Theme: day and night (opposites)
- Song- This Little Light of Mine
- Letter/Sound- Aa
- Numbers- 1-5
- Color- Red
- Shape- Circle
- Sense- See
- Opposites- light/dark
- Personal information- first name, begin recognizing on paper, and spelling
- Manners- sitting quietly
- Fine motor skill- coloring (letters Aa, number 1, circle shape)
- Gross motor skill- jumping out each letter of first name
- Book of the week: *Peek Inside Nighttime*

Activity ideas: use round labels and label things around the home that start with the letter "a", using the color red. Each time you come to something, point it out to your child. By the third or fourth day, ask your child to identify those things to you.

- **Week 2:**

- Bible- Creation day 2 (Genesis 1)
- Theme- sky (expanse and/or firmament)
- Poem- Pat-a-Cake
- Letter/Sound- Bb
- Number- 1-5
- Color- Orange
- Shape- Triangle
- Sense- See

- Opposites- light/dark
- Personal information- first name, begin recognizing on paper, and spelling
- Manners- saying "please"
- Fine motor skill- sorting blocks
- Gross motor skill- bear crawl and crab walks
- Book of the week: *100 Things to Spot in the Night Sky*

Activity ideas: write letters on blocks, Legos, or cut pieces of cardstock and have child pull letters that sound like the letters in their name. By the end of the week, they may be able to find and spell the letters of their name.

- **Week 3:**

- Bible- Creation day 3 (Genesis 1)
- Theme- sea, land, grass, and fruit tree
- Memory Verse - Genesis 1:1
- Letter/Sound- Cc
- Number- 1-5
- Color- Yellow
- Shape- Square
- Sense- See
- Opposites- light/dark
- Personal information- first name, begin recognizing on paper, and spelling
- Manners- saying "thank you"
- Fine motor skill- foam puzzles
- Gross motor skill- lunges
- Book of the week: *1, 2, 3 by the Sea*

Activity ideas: cut yellow straws into the three equal parts. Have your child counts by threes. This also introduces patterns, skip counting (multiplication), and color recognition.

- **Week 4 (review week):**

- Bible- Creation days 1-3 (Genesis 1)
- Theme- day/night, sky, sea, and land
- Song- This Little Light of Mine
- Poem- Pat-a-Cake
- Memory Verse- Genesis 1:1

- Letters/Sounds- Aa, Bb, Cc
- Number- 1-5
- Color- Red, Orange, Yellow
- Shape- Circle, Triangle, Square
- Sense- See
- Opposites- light/dark
- Personal information- first name, begin recognizing on paper, and spelling
- Manners- sitting quietly, saying "please" and "thank you"
- Fine motor skill- stacking blocks
- Gross motor skill- arm circles and knee lifts
- Book of the week: *Get Dressed Max and Millie, Cats Cats, and 1, 2, 3 by the Sea*

Activity ideas: have your child journal what day and night looks like to them. Let them paint the sky, sea, and land using homemade paint and their fingers.

- **Week 5:**

- Bible- Creation day 3 (Genesis 1)
- Theme- plants
- Song- Let's Plant a Garden (click [here](#) for YouTube video)
- Letter/Sound- Dd
- Number- 6-10
- Color- Green
- Shape- Oval
- Sense- Hear
- Opposites- loud/quiet
- Personal information- last name, begin recognizing on paper, and spelling
- Manners- sharing
- Fine motor skill- coloring
- Gross motor skill- jumping out each letter of last name
- Book of the week: *How Things Grow*

Activity Ideas: plant some bean seeds and track its growth. Use that time to discuss the importance of all elements needed to make something grow.

- **Week 6:**

- Bible- Creation day 4 (Genesis 1)
- Theme- sun, moon, and stars
- Poem- Twinkle Twinkle Little Star
- Letter/Sound- Ee
- Number- 6-10
- Color- Blue
- Shape- Star
- Sense- Hear
- Opposites- loud/quiet
- Personal information- last name, begin recognizing on paper, and spelling
- Self-help skill- using a spoon and fork
- Fine motor skill- fold paper in half
- Gross motor skill- rolling a large ball
- Book of the week: *Fox on a Box*

Activity ideas: this week, have you child listen closely for the sound of the letter "e". Punch holes in a piece of paper and shine a light under it in a dark room. It will make it look like stars are on the ceiling/wall.

- **Week 7:**

- Bible- Creation day 5 (Genesis 1)
- Theme- sea animals and birds
- Song: 5 Little Birds (click [here](#) for YouTube video)
- Letter/Sound- Ff
- Number- 6-10
- Color- Purple
- Shape- Rectangle
- Sense- Hear
- Opposites- loud/quiet
- Personal information- last name, begin recognizing on paper, and spelling
- Self-care- washing hands
- Fine motor skill- turn pages in a book
- Gross motor skill- stand on tiptoes
- Book of the week: *Under the Sea*

Activity ideas: have your child name the five little birds names that begin with the letter/sound "f".
Make homemade, kid-friendly soap with your child to use for when they wash their hands.

- **Week 8 (review week):**

- Bible- Creation days 3-5 (Genesis 1)
- Theme- plants, sun, moon, stars, sea animals, and birds
- Song- Let's Plant a Garden (click [here](#) for YouTube video)
- Song- 5 Little Birds (click [here](#) for YouTube video)
- Poem- Twinkle Twinkle Little star
- Letters/Sounds- Dd, Ee, Ff
- Number-6-10
- Color- Green, Blue, Purple
- Shape- Oval, Star, Rectangle
- Sense- Hear
- Opposites- loud/quiet
- Personal information- last name, begin recognizing on paper, and spelling
- Manners- sharing
- Self-help- using spoon and fork, washing hands
- Fine motor skill- coloring
- Gross motor skill- jumping out each letter of last name
- Book of the week: *How Things Grow, Fox on a Box, Under the Sea*

Activity ideas: give your child some newspaper, magazine, and/or catalog scraps and help them make a collage.

- **Week 9:**

- Bible- Creation day 6 (Genesis 1)
- Theme- Animals (Farm)
- Song: Old McDonald had a Farm
- Letter/Sound- Gg
- Number- 11-15
- Color- White
- Shape- Circle
- Sense- Touch
- Opposites- hard/soft

- Personal information- know and recognize first and last name
- Self-care- drying hands
- Fine motor skill- tear paper
- Gross motor skill- toss small balls
- Book of the week: *1001 Things to Spot on the Farm*

Activity ideas: create a sensory bin using a plastic tub (with lid), filled with straw/hay, and put little toy animals in it. Put seven farm animals in it and sing the Old McDonald song as your child pulls one out. Have your child spot seven animals in the *1001 Things to Spot on the Farm* book.

- **Week 10:**

- Bible- Creation day 6 (Genesis 1)
- Theme- animals (zoo)
- Memory verse- Genesis 1:25
- Letter/Sound- Hh
- Number- 11-15
- Color- Black
- Shape- Triangle
- Sense- Touch
- Opposites- hard/soft
- Personal information- know and recognize first and last name
- Self-care- place dirty clothes in laundry basket
- Fine motor skill- tower building with blocks
- Gross motor skill- play on riding toys
- Book of the week: *Peek Inside Zoo*

Activity ideas: invite your child to touch the laundry at each step to feel the difference between before wash, after wash (wet), and after drying process (warm). Make triangle shapes with clothes (socks, shirts, pants, etc.).

- **Week 11:**

- Bible- Creation day 7 (Genesis 1)
- Theme- animals (pets)
- Poem- I Taught my Cat to Clean my Room (Click [here](#) for audible poem)
- Letter/Sound- Ii
- Number- 11-15

- Color- Gray
- Shape- Square
- Sense- Touch
- Opposites- hard/soft
- Personal information- know and recognize first and last name
- Manners- asking nicely
- Fine motor skill- properly hold [and use] crayon
- Gross motor skill- jump from a bottom step
- Book of the week: *Dogs Dogs*

Activity Ideas: talk about some pets that start with the letter "i". Experiment with making the color gray with black paint and white shaving cream. Then invite your child to use it to finger trace the letter "i".

- **Week 12 (review week):**

- Bible- Creation days 6-7 (Genesis 1)
- Theme- animals (farm, zoo, pets)
- Song: Old McDonald had a Farm
- Memory verse- Genesis 1:25
- Poem- I Taught my Cat to Clean my Room
- Letters/Sounds- Gg, Hh, Ii
- Numbers- 11-15
- Colors- White, black, gray
- Shapes- Circle, triangle, square
- Sense- Touch
- Opposites- hard/soft
- Personal information- know and recognize first and last name
- Self-care- drying hands, putting dirty clothes in laundry basket, asking nicely
- Fine motor skill- imitate drawing
- Gross motor skill- kick ball
- Book of the week: *Animals, Peek Inside Zoo, Dogs Dogs*

Activity ideas: cut a sponge into circle, triangle, and square shapes then use white, black, and gray paint to make a shape collage.

- **Week 13:**

- Bible- Creation day 6 (Genesis 1, 2)
- Theme- People (About Me)
- Scripture: Psalm 139:1-13
- Letter/Sound- Jj
- Number- 16-20
- Color- Pink
- Shape- Oval
- Sense- Taste
- Opposites- bitter/sweet
- Personal information- Sibling's name(s)
- Self-care- putting on an article of clothing and naming it
- Fine motor skill- string colored pasta
- Gross motor skill- crawl
- Book of the week: *My First Word Book About Me*

Activity ideas: play the bitter, sweet, sour tasting game. Put a small amount of salt, lemon juice, and sugar on a plate. Have you child dab their finger in one and put it on the tip of their tongue. Talk about how it tastes.

- **Week 14:**

- Bible- Creation day 6 (Genesis 1, 2)
- Theme- My Body
- Song: God Made Me (Click [here](#) for YouTube video)
- Letter/Sound- Kk
- Number- 16-20
- Color- Brown
- Shape- Star
- Sense- Taste
- Opposites- bitter/sweet
- Personal information- Sibling's name(s)
- Self-care- taking off an article of clothing and naming it
- Fine motor skill- playing with natural herb play dough (recipe [here](#))
- Gross motor skill- log rolls
- Book of the week: *Look Inside Your Body*

Activity ideas: ask you're dressing your child, name the articles of clothing and talk about why we wear them. Go on a color brown hunt and point out all things brown in your home.

- **Week 15:**

- Bible- Creation day 6 (Genesis 1, 2)
- Theme- My Emotions
- Scripture: Psalm 139:1-13
- Letter/Sound- Ll
- Number- 16-20
- Color- Red
- Shape- Rectangle
- Sense- Taste
- Opposites- bitter/sweet
- Personal information- Sibling's name(s)
- Self-care- putting on and off articles of clothing and naming them
- Fine motor skill- play in sensory bin
- Gross motor skill- hop
- Book of the week: *Cuddle Bear*

Activity ideas: print out an emotion printable. Talk about the different emotions we feel and how to properly express them. Make some emotion cards with your child and invite them to use them when wanting to express how they feel about something.

- **Week 16 (review week):**

- Bible- Creation day 6 (Genesis 1, 2)
- Theme- People, Me and My Body
- Scripture: Psalm 139:1-13
- Song- God Made Me
- Letters/Sounds- Jj, Kk, Ll
- Numbers- 16-20
- Colors- Pink, Brown, Red
- Shapes- Oval, Star, Rectangle
- Sense- Taste
- Opposites- bitter/sweet
- Personal information- Sibling's name(s)
- Self-care- putting on and off articles of clothing and naming them

- Fine motor skill- stickers
- Gross motor skill- hop over sticks
- Book of the week: *My First Word Book About Me, Look Inside Your Body, Cuddle Bear*

Activity ideas: sing the head, shoulders, knees, and toes song. Make a pattern using the oval, star, and rectangle shapes. Challenge your child to find 10 rectangle shapes around the house.

- **Week 17:**

- Bible- Creation day 7 (Genesis 2)
- Theme- Rest
- Scripture: Genesis 2:2
- Letter/Sound- Mm
- Number- 20-30
- Color- Orange
- Shape- Circle
- Sense- Smell
- Opposites- good/bad
- Personal information- Mom's name
- Manners- Say "excuse me"
- Fine motor skill- water play
- Gross motor skill- obstacle course
- Book of the week: *B is for Bedtime*

Activity ideas: experiment with making the color orange by mixing red and yellow paint. Use paint to finger trace different size circles.

- **Week 18:**

- Bible- Seasons (Genesis 8:22)
- Theme- Winter
- Poem- Winter (click [here](#) for poem)
- Letter/Sound- Nn
- Number- 20-30
- Color- Yellow
- Shape- Triangle

- Sense- Smell
- Opposites- good/bad
- Personal information- Mom's name
- Self-help- washing arms in bath tub
- Fine motor skill- baking/stirring
- Gross motor skill- marching
- Book of the week: *Secrets of Winter*

Activity ideas: make [scented sensory cards](#).

• **Week 19:**

- Bible- Seasons (Genesis 8:22)
- Theme- Winter weather
- Song- I'm a Little Snowman (Click [here](#) for Youtube video)
- Letter/Sound- Oo
- Number- 20-30
- Color- Green
- Shape- Square
- Sense- Smell
- Opposites- good/bad
- Personal information- Mom's name
- Self-help- washing legs in bath tub
- Fine motor skill- pick up buttons and put them in a box
- Gross motor skill- waiving a scarf
- Book of the week: *Crow in the Snow*

Activity ideas: make your own [play snow](#). Go on a green hunt around your home. When you go out (for example, grocery store), have your child point out things they see that are square shaped.

• **Week 20 (review week):**

- Bible- Creation Day 7, Seasons (Genesis 8:22)
- Theme- Rest, Winter
- Scripture- Genesis 2:2
- Poem- Winter (click [here](#) for poem)
- Song- I'm a Little Snowman (Click [here](#) for Youtube video)
- Letters/Sounds- Mm, Nn, Oo

- Numbers- 20-30
- Colors- Orange, Yellow, Green
- Shapes- Circle, Triangle, Square
- Sense- Smell
- Opposites- good/bad
- Personal information- Mom's name
- Manners- say "excuse me"
- Self-help- washing arms/legs in bath tub
- Fine motor skill- crayon rubbing
- Gross motor skill- running
- Book of the week: *B is for Bedtime, Secrets of Winter, Crow in the Snow*

Activity ideas: while going back over the books of the week(s), point out the colors orange, yellow, and green in the pictures. Challenge your child by having them point out words that start with the letters "m", "n", and "o".

- **Week 21:**

- Bible- Being Thankful (Psalm 107:1)
- Theme- Understanding thankfulness
- Poem- Jack be Nimble
- Letter/Sound- Pp
- Number- 30-40
- Color- Blue
- Shape- Oval
- Sense- things that are the same
- Opposites- inside/outside
- Personal information- Dad's name
- Manners- say "you are welcome"
- Fine motor skill- draw straight lines
- Gross motor skill- toss balled up socks
- Book of the week: *The Town Mouse and the Country Mouse*

Activity ideas: use a magazine and tear or cut out things that are the same and make a collage. Talk about how they are the same and characteristics that make them similar.

- **Week 22:**

- Bible- Being Sorry (1 John 1:9)
- Theme- Understanding apology
- Song- Saying I'm Sorry (Click [here](#) for YouTube video)
- Letter/Sound- Qq
- Number- 30-40
- Color- Purple
- Shape- Star
- Sense- things that are the same
- Opposites- inside/outside
- Personal information- Dad's name
- Manners- say "I am sorry"
- Fine motor skill- draw circles
- Gross motor skill- play "Mommy says"
- Book of the week: *All Better*

Activity ideas: make star shaped cookies. Add purple food coloring to match the color of the week.

- **Week 23:**

- Bible- My Shepherd (Psalm 23)
- Theme- God is Always With Me
- Memory Verse- Psalm 23:1
- Letter/Sound- Rr
- Number- 30-40
- Color- White
- Shape- Rectangle
- Sense- things that are the same
- Opposites- inside/outside
- Personal information- Dad's name
- Self-care- brush teeth
- Fine motor skill- peg puzzles
- Gross motor skill- drum on buckets or pots with a spatula
- Book of the week: *The Sun and the Wind*

Activity ideas: make homemade toothpaste. Help your child count to 18 while brushing their teeth.

- **Week 24 (review week):**

- Bible- Being Thankful (Psalm 107:1), Being Sorry (1 John 1:9), My Shepherd (Psalm 23)
- Theme- Saying sorry, Understanding apology, God is Always with me
- Poem- Jack be Nimble
- Song- Saying I'm Sorry (Click [here](#) for YouTube video)
- Memory verse- Psalm 23:1
- Letters/Sounds- Pp, Qq, Rr
- Numbers- 30-40
- Colors- Blue, Purple, White
- Shapes- Oval, Star, Rectangle
- Sense- things that are the same
- Opposites- inside/outside
- Personal information- Dad's name
- Manners- say "you are welcome", "I am sorry"
- Self-care- brush teeth
- Fine motor skill- tap to a beat
- Gross motor skill- color hunt
- Book of the week: *The Town Mouse and the Country Mouse, All Better, The Sun and the Wind*

Activity ideas: play an inside-outside game. If it is too cold outside, use a sensory bin and play by taking things in and out of the bin. Use items that emphasize the colors and shapes learned the past three weeks.

- **Week 25:**

- Bible- My Shepherd (Psalm 23)
- Theme- My Shepherd Love Me Forever
- Memory Verse- 1 John 4:8
- Letter/Sound- Ss
- Number- 40-50
- Color- Black
- Shape- Circle

- Sense- things that are different
- Opposites- big/little
- Personal information- birthday month
- Self-care- brush hair
- Fine motor skill- start cutting with scissors
- Gross motor skill- stretching
- Book of the week: *The Ant and the Grasshopper*

Activity ideas: cut straws in different lengths. Have your child sort them according to size (big and little).

- **Week 26:**

- Bible- My Shepherd (Psalm 23)
- Theme- I am His Little Lamb
- Song- I'm His Little Lamb (Click [here](#) for YouTube video)
- Letter/Sound- Tt
- Number- 40-50
- Color- Pink
- Shape- diamond
- Sense- things that are different
- Opposites- big/little
- Personal information- birthday month
- Self-care- wash face
- Fine motor skill- writing
- Gross motor skill- V jumps
- Book of the week: *That's Not My Lamb*

Activity ideas: experiment with making the color pink using red and white paint. Have your child paint 20 diamonds of different sizes.

- **Week 27:**

- Bible- My Shepherd, Special times with God
- Theme- Talking to God (prayer)
- Memory verse- 1 Thessalonians 5:17

- Letter/Sound- Uu
- Numbers- 40-50
- Color- Gray
- Shape- heart
- Sense- things that are different
- Opposites- big/little
- Personal information- birthday month
- Self-care- put on shoes
- Fine motor skill- wiggle fingers and toes
- Gross motor skill- play catch
- Book of the week: *Telling the Time*

Activity ideas: make a [time/activity chart](#). Have your child cut out pictures from a catalog or magazine to show what they do at certain times. Hang the time/activity chart where they can see it every day.

- **Week 28:**

- Bible- Special times with God
- Theme- My Shepherd Loves Me Forever, I am His Little Lamb, Talking to God (prayer)
- Memory verse- 1 John 4:8 and 1 Thessalonians 5:17
- Song- I'm His Little Lamb
- Letters/Sounds- Ss, Tt, Uu
- Numbers- 40-50
- Colors- Black, Pink, Gray
- Shapes- circle, diamond, heart
- Sense- things that are different
- Opposites- big/little
- Personal information- birthday month
- Self-care- brush hair, wash face, put on shoes
- Fine motor skill- snap
- Gross motor skill- dance to music
- Book of the week: *The Ant and the Grasshopper, That's Not My Lamb, Telling the Time*

Activity ideas: write the memory verses on note cards. Put a copy of each around the home. Every so often invite your child to read them with you. Soon, they will be able to recite them!

- **Week 29:**

- Bible- My Shepherd, Special times with God
- Theme- Talking to God (prayer)
- Bible story- Yeshua (Jesus) shows us how to pray (Matthew 6:9-13)
- Letter/Sound- Vv
- Numbers- 50-60
- Color- brown
- Shape- oval
- Sense- what comes next in a sequence of events
- Opposites- before/after
- Personal information- birthday date [number]
- Self-care- meeting new people, saying "my name is"
- Fine motor skill- color
- Gross motor skill- jump
- Book of the week: *Little Red Penguin Numbers*

Activity ideas: make your own sequence of events cards using every day activities that you and your family do in the home. Laminate them for long-lasting durability. Add magnets on the back to be used on a baking sheet.

- **Week 30:**

- Bible- My Shepherd, Special times with God
- Theme- Singing praises to God
- Bible passage/reference: Psalm 149
- Letter/Sound- Ww
- Numbers- 50-60
- Colors- red, orange, yellow
- Shapes- circle, triangle, square
- Sense- what comes next in a sequence of events
- Opposites- before/after
- Personal information- birthday month and day
- Self-care- meeting new people, looking people in the eyes

- Fine motor skill- act out This Little Piggie poem
- Gross motor skill- throwing/catching beach ball
- Book of the week: *Little Red Penguin Colors*

Activity ideas: play music and allow child to self-express while painting with the colors red, orange, and yellow. Provide sponges cut into shapes for versatility.

- **Week 31:**

- Bible- My Shepherd, Special times with God
- Theme- Giving to God
- Song- A Gift to You (Click [here](#) to see YouTube video)
- Letter/Sound- Xx
- Numbers- 50-60
- Colors- green, blue, purple
- Shape- star, rectangle, heart
- Sense- what comes next in a sequence of events
- Opposites- before/after
- Personal information- birthday month and day
- Self-care- meeting new people, shaking hands
- Fine motor skill- paint
- Gross motor skill- try skipping
- Book of the week: *Little Red Penguin Shapes*

Activity ideas: have you child point out different shapes while you are grocery shopping. Play eye spy while you are out and about.

- **Week 32 (review week):**

- Bible- My Shepherd, Special times with God
- Theme- Talking to God, Singing praises to God, Giving to God
- Bible passage/reference: Matthew 6:9-13 and Psalm 149
- Song: A Gift to You
- Letters/Sound- Vv, Ww, Xx
- Numbers- 50-60
- Colors- all colors
- Shape- all shapes
- Sense- what comes next in a sequence of events

- Opposites- before/after
- Personal information- birthday month and day
- Self-care- meeting new people, my name is, looking into eyes, and shaking hands
- Fine motor skill- blocks
- Gross motor skill- obstacle course
- Book of the week: *Little Red Penguin Numbers, Colors, and Shapes*

Activity ideas: make a keepsake book of some of your child's work. Invite them to make a journal entry (or two) about some of their favorite things they learned so far.

- **Week 33:**

- Bible- Yeshua (Jesus) Loves those Around Me
- Theme- My Family
- Scripture passage- Luke 19:1-10
- Letters/Sounds- Yy and Zz
- Numbers- 60+
- Colors- all
- Shapes- all
- Sense- times of the day (morning, noon, night)
- Opposites- early/late
- Personal information- home town
- Self-care- help set the table
- Fine motor skill- paint
- Gross motor skill- walk like an animal
- Book of the week: *Little Red Penguin Words*

Activity ideas: make a times of the day chart (similar to the activity chart). Find pictures to cut and paste of what your child does during the different times of the day. Use different shapes and colors to identify different times and activities of the day.

- **Week 34:**

- Bible- Yeshua (Jesus) Loves those Around Me
- Theme- Friends and strangers
- Bible passage: Good Samaritan (Luke 10:30-37)
- Poem/Song- Jesus (Yeshua) Loves Everyone (click [here](#) for poem/song)

- Letter/Sounds- Yy and Zz
- Numbers- 60+
- Colors- all
- Shapes- all
- Sense- times of the day (morning, noon, night)
- Opposites- early/late
- Personal information- state
- Self-care- help make bed
- Fine motor skill- hold pencil correctly
- Gross motor skill- play follow the leader
- Book of the week: *Children's Picture Atlas*

Activity ideas: get a map and use push pins to identify where your family lives. Help your child locate where other family lives. Also locate places your family has visited!

- **Weeks 35 & 36 (review weeks):**

- I recommend using these last two weeks as a review over concepts that your child may not have caught onto as easily as others.
- Remember, it is perfectly okay if they have not remembered every single thing taught to them.
- Keep a journal or note of concepts that need additional work and use these as starting points for the next school year.

Optional Additions: Although I have not written them into each week, other additions can easily be incorporated into each week (seasons, holidays, more opposites, etc.).

Modifications: Don't hesitate to make modifications to this lesson plan. This is generally what I aim to do at the three-year-old level. I purposefully left off holiday-related themes, activities, and concepts to accommodate the varying families in the homeschool community. For more information on worksheets, activity, ideas, and so on - visit our [Other Resources](#) page and search the provided links there for material to use for each week beyond what was already provided below.

Books of the Week(s): The books of the week are simply what we suggest and are not a must-have. I strongly encourage you to have these books because they are great to have

in *every* homeschool library. You can view a price list, bundle price, and option to order on the [Book List](#) page (branched off the *Toddler 2's* curriculum page).

Let us know how this lesson plan worked for your three-year-old toddler! Leave us a comment with what worked, what didn't work, and any modifications you made! We can all glean from one another! Happy homeschooling, y'all!

Free printables, activities, and games to use for each week:

- [Shapes Coloring Pages](#)
- [Coloring pages for the Color Red](#)
- [Coloring pages for Numbers](#)
- [20 color activities for toddlers](#)
- [File folder games](#)
- [Art Activities](#)
- [Kid-friendly Videos \(Manners\)](#)
- [40 Fine Motor Skills Activities](#)
- [Fingerprint Counting Printables](#)
- [Scissor Practice Printables](#)
- [Homeschooling with an Active Toddler](#)
- [Homemade Color Book & Other Activities](#)
- [Shape Scavenger Hunt](#)
- [Quiet Time Activities](#)
- [Indoor Winter Activities](#)
- [Sensory Cards](#)
- [Printable Routine Charts](#)
- [Feelings Charts & Feelings Faces printables](#)
- [Opposites anchor chart](#)
- [Playing with Maps](#)
- [Q-tip Prewriting printables](#)
- [Phonemic Practice: short "a"](#)
- [Free Phonemic Awareness worksheets](#)
- [Phoneme Segmentation Cheat Sheet](#)
- [Alphabet Movement Cards](#)
- [Beginning Sounds activities](#)