

Note to Teachers/Educators:

This All About (Animal) booklet invites children to learn in an innovative and self-controlled style.

It reaches across several subjects from Animal Science to Research Skills, as well as English and Grammar.

Children will find a new interest in learning all about animals!

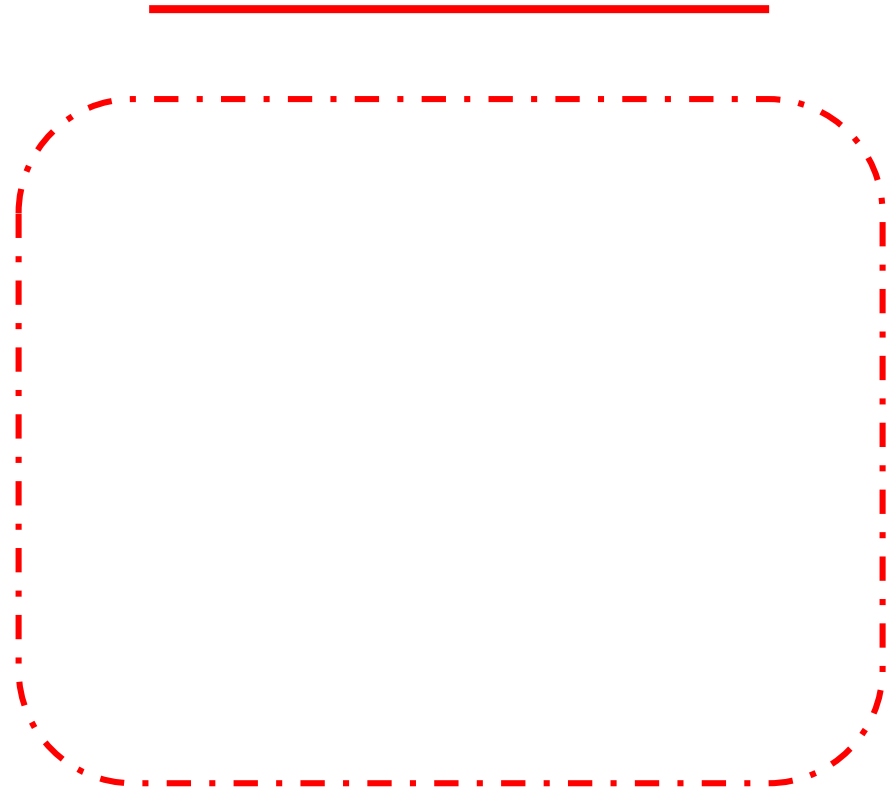
To get the most of this booklet, here are some personal suggestions that worked for me:

- This lesson can be used over the course of one to two weeks.
- Have children compile a list of 2-3 animals that they would like to research.
- Invite parental involvement.
- Schedule field trips to the local library, zoo, museum, etc. that can support the research of animals.
- Make it fun and exciting by inviting the children to share their research findings.

Thanks for purchasing this product! Blessed teachings!

To print: print first page, flip it and print second page. Print third page, flip it and print fourth page. Page numbers are located to ensure pages are in order once folded.

All About:



By: _____

Animal: _____

What are three things you already know about the animal you chose?

1. _____
2. _____
3. _____

Draw one of these things in the box below.



Animal: _____

Draw a picture that answers the following questions:

- What would this animal look like as a pet?
- Where in your home would you keep it?
- Are there any specific supplies you would need?



THE END 😊

If a _____ was my pet:

Animal: _____

Would this animal make a good pet?
Why or why not?

Write three things you would like to
know about the animal you chose:

1. _____
2. _____
3. _____

What are three things this animal
would need in order to live in your
home as a pet?

Circle the tools you can use to
research the things you would like to
learn:

1. _____
2. _____
3. _____

Public Library Dictionary Multimedia
Encyclopedia Internet Museum
Nature/Natural
Observations Teacher/Parent

Animal: _____

Did you know? Write five interesting things about the animal you researched.

1. _____

2. _____

3. _____

(cont. Did you know?)

4. _____

5. _____

Draw a picture to illustrate what you have learned.

