

Huddleston Academy Curriculum

1st Grade

Developed by: Michelle Huddleston
from *“With the Huddleston’s”*

The following curriculum can be tweaked to match your needs by simply replacing a concept, or staying on a concept longer than what is suggested. You can always go back a grade and plug in past concepts to get more practice, or move ahead a grade and incorporate others to make it more challenging.

Instead of putting the same link(s) for particular subjects that will be used every week, I will include them here. You may click on them and print out ahead of time or simply visit back each week and view/print what you need for that week.

Spelling: We use the [First Grade Spelling Words – 36 Week Program](#) offered [FREE] by k12reader for all things Language Arts. It is packed with five different printable worksheet activities for *each* week. I recommend using this because each week's sight words and consonant family blends used in this curriculum will come from these lists. Also for each week, I have a set-in-stone daily activity (these change as we increase in grade):

- **Monday** – write words 3x each
- **Tuesday** – write words in alphabetical order
- **Wednesday** – rainbow words (write words using different colors for each letter)
- **Thursday** – finger spell words in sugar, salt, flour, or any substance you choose

- **Friday** – **TEST DAY!**

Phonics: With each spelling list comes several sight words and a consonant family blend (for example, -at). I have included a *book of the week (BOTW)* that goes hand-in-hand with these words.

***Music:** If you're interested in your child learning how to play piano, I highly recommend [Hoffman Academy](#)! It's all online with easy-to-follow lessons, and it's **TOTALLY FREE!!**

***Art:** We use Usborne's Complete Book of Art Ideas. With 288 pages of creative ideas, it shows exciting ways of using different art materials. Simply follow the step-by-step instructions exactly or use the ideas to create pictures of your own. These activities can also be tweaked for the youngest artist and added to for the older artist!

***Physical Activity:** If you're like me, recess gives us plenty of physical activity; however, sometimes I'm looking for more of a planned physical activity time. I recommend YouTube for majority of things when I need a video to back me up (LOL)! Try this [mix of workouts for](#) kids for starters!

***These are considered “special classes/subjects” and will not be written into the curriculum.**

Book(s) of the Week:

Books of the week will be from [Progressive Phonics](#) (completely **FREE** and available for immediate viewing, downloading, and printing) and Usborne Books & More (not free but available for purchase by clicking on the title). *****If the BOTW is left blank, it means I am still in the process of finding age-appropriate literature for that week*****

For this grade (and beyond), each week will be divided by subject. Feel free to add any other subjects you'd like. (***Remember, this curriculum is using the spelling list noted above. The sight words and family words are from that list.**) Scroll to the very bottom to access **free resources** that can be used as teaching prompts, assignments, and activities for each week.

First Grade Lesson Plans – Weekly

Week 1:

- Sight words: the, of, and
- Family words: -at
- Reading skill: sentence feature (first word)
- Math: counting, reading, and writing to ten (number sense)
- Social Studies: my home and neighborhood
- Science: day and night
- Books of the week (BOTW): (stories from beginner book 1)
 - Look at My Cat (page 7)
 - The Cat in the Window (page 11)
 - The Cats and a Mat (page 17)
 - The Rat's Hat (page 22)
 - Fat Cat on a Mat (Usborne)

Week 2:

- Sight words: to, in, is, you
- Family words: -an
- Reading skill: sentence feature (capitalization)
- Math: counting, reading, and writing to twenty (number sense)
- Social Studies: community
- Science: clouds (different types)
- BOTW: (stories from beginner book 1)
 - Can I (page 28)
 - Can of Corn (page 30)
 - A Man Ran (page 32)
 - My Nan (page 35)
 - Underpants for Ants (Usborne)

Week 3:

- Sight words: than, it, he, was
- Family words: -ap
- Reading skill: sentence feature (punctuation)
- Math: counting, reading, and writing to fifty (number sense)
- Social Studies: compass rose

- Science: five senses
- BOTW: ***

Week 4:

- Sight words: for, on, are, as
- Family words: -ack
- Reading skill: long and short vowels
- Math: counting, reading, and writing to 100 (number sense)
- Social Studies: directions
- Science: being a scientist
- BOTW: (from intermediate book 10)
 - page 7, 9

Week 5:

- Sight words: with, his, they
- Family words: -it
- Reading skill: blend sounds of single syllable words
- Math: counting forward from any number (number sense)
- Social Studies: the world in which we live
- Science: different observations
- BOTW: (stories from beginner book 3)
 - A Riddle (page 35)
 - How Many Elephants? (page 38)
 - Waiting for my Song (page 42)
 - The Bug that Bit Me (page 45)

Week 6:

- Sight words: at, be, this, have
- Family words: -ig
- Reading skill: isolate and produce beginning, middle, and ending sounds of single syllable words
- Math: 1 more, 1 less and missing numbers (number sense)
- Social Studies: community leaders/helpers
- Science: give senses
- BOTW: (stories from beginner book 3)
 - Pig-Jamas (page 68)
 - Big Toys (page 70)
 - If a Big Pig Hid (page 72)
 - Pig Wig (page 79)
 - Wet Wig (page 81)
 - Big Pig on a Dig (Usborne)

Week 7:

- Sight words: from, or , one, had
- Family words: -in
- Reading skill: segment single-syllable words into their complete sequence of sound

- Math: part, part, whole and number bonds (number sense)
- Social Studies: respect
- Science: weather
- BOTW: (stories from beginner book 3)
 - A Cat in a Hat (page 7)
 - Getting Dressed (page 11)
 - The Race (page 18)
 - In the Bath (page 21)

Week 8:

- Sight words: by, words, but, not
- Family words: -ick
- Reading skill: know the sound and spelling of consonant digraphs (SH, TH, CH, WH, PH)
- Math: solving addition problems to 10, using number lines (addition to 10)
- Social Studies: needs vs. wants
- Science: seasons
- BOTW: (from intermediate book 10)
 - page 8, 10

Week 9:

- Sight words: what, all, were, we
- Family words: -ot
- Reading skill: decode, sound out, read one syllable words
- Math: word problems and writing addition sentences (addition to 10)
- Social Studies: economics
- Science: different types of trees
- BOTW: (stories from beginner book 4)
 - I Like Books A Lot (page 16)
 - We Did Not Say No (page 20)
 - Who Got the Ball (page 24)
 - Cheese (page 29)
 - When I was a Baby (page 34)
 - Hot Pot of Soup (page 37)

Week 10:

- Sight words: when, your, said
- Family words: -op
- Reading skill: long vowel sounds
- Math: addition to 20, using number lines
- Social Studies: calendar time
- Science: honey bees
- BOTW: (stories from beginner book 4)
 - Balloons (page 47)
 - On Top of the World (page 49)
 - Mop Hop (page 53)
 - Tom the Top Cat (page 54)

Week 11:

- Sight words: there, use, an, each
- Family words: -ob
- Reading skill: determining the number of syllables
- Math: doubles, double + 1, word problems (addition to 20)
- Social Studies: safety (fire, severe weather, etc.)
- Science: bats
- BOTW: (stories from beginner book 4)
 - My Job (page 64)
 - Pop Popcorn (page 66)

Week 12:

- Sight words: which, she, do, how
- Family words: -ock
- Reading skill: decode/read two-syllable words
- Math: solving problems within 10, counting backward on number line (subtraction within 10)
- Social Studies: Native Americans
- Science: owls
- BOTW: (from intermediate book 10)
 - page 8
 - Croc gets a Shock (Usborne)

Week 13:

- Sight words: their, if, will, up
- Family words: -ut
- Reading skill: words with inflectional endings (-s, -ed, -ing)
- Math: word problems and writing subtraction number sentences (subtraction within 10)
- Social Studies: Indian tribes (Cherokee)
- Science: birds
- BOTW: (stories from beginner book 5)
 - My Shoes (page 32)
 - Nut (page 34)

Week 14:

- Sight words: other, about, out, many
- Family words: -ug
- Reading skill: irregular spelled words (was, been, friend, both, have, etc.)
- Math: subtraction within 20, counting back on number line
- Social Studies: Indian tribes (Navajo)
- Science: forest habitat
- BOTW: (stories from beginner book 5)
 - Bug Hug (page 53)
 - Red Rug (page 57)
 - Jack Jones Juggles (page 61)

- Bye, Bye, Bug (page 65)
- Bug in a Rug (Usborne)

Week 15:

- Sight words: then, them, these, so
- Family words: -un
- Reading skill: reading texts with purpose and understanding
- Math: backwards doubles and word problems (subtraction within 20)
- Social Studies: Indian tribes (Choctaw)
- Science: temperature, climate where I live
- BOTW: (stories from beginner book 5)
 - Sun (page 22)
 - Run (page 25)
 - Fun (page 27)

Week 16:

- Sight words: some, her, would, make
- Family words: -uck
- Reading skill: reading with accuracy, appropriate rate, and expression
- Math: missing addends, commutative property (application of addition and subtraction)
- Social Studies: different cultures
- Science: temperature, climate in other places
- BOTW: (stories from intermediate book 10)
 - page 6

Week 17:

- Sight words: like, him, into, time
- Family words: -et
- Reading skill: use context to help with reading, making corrections, adjustments, etc.
- Math: fact families, addition equations (application of addition and subtraction)
- Social Studies: family traditions
- Science: shadows
- BOTW: (stories from beginner book 2)
 - For my Birthday (page 49)
 - Purple Pill (page 52)
 - Let Me Wear Your Hate (page 56)
 - I Let My Fish (page 60)
 - The Vet's Van (page 64)
 - Wet Vet (page 68)
 - Not Yet (page 72)

Week 18:

- Sight words: has, look, two, more
- Family words: -ed

- Reading skill: asking and answering questions about text detail (who, why, what, where, when, how)
- Math: subtraction equations, choosing an operation (application of addition and subtraction)
- Social Studies: government (local)
- Science: vibration
- BOTW: (stories from beginner book 2)
 - Betty’s Bed (page 20)
 - Bad Food (page 23)
 - I Like Red (page 27)
 - Red Nose (page 33)
 - Ted in a Red Bed (Usborne)

Week 19:

- Sight words: write, go, see, number
- Family words: -en
- Reading skill: retell stories with detail (first, next, then, last)
- Math: base ten, tens and ones (place value)
- Social Studies: government (national)
- Science: magnets
- BOTW: (stories from beginner book 2)
 - I am Ten (page 7)
 - Three Men and a Hen (page 13)
 - Hen’s Pens (Usborne)

Week 20:

- Sight words: no, could, people
- Family words: -ell
- Reading skill: characters, setting, major events
- Math: expanded form, values of digits (place value)
- Social Studies: states (northern)
- Science: solids
- BOTW: (stories from intermediate book 11)
 - story starting on page 16

Week 21:

- Sight words: my, first, water
- Pattern words: short *a*
- Reading skill: words and phrases that suggest feeling/appeal to senses (in stories and poems)
- Math: fact fluency up to 20
- Social Studies: states (southern)
- Science: liquids
- BOTW: (stories from beginner book 1)
 - Had (page 40)
 - Had To (page 42)
 - Dad Shoes (page 44)
 - So Sad (page 46)

Week 22:

- Sight words: been, called, who, oil
- Pattern words: short *i*
- Reading skill: fiction vs. nonfiction
- Math: making 10 to add (fact fluency and compensation)
- Social Studies: states (eastern)
- Science: gases
- BOTW: (stories from beginner book 3)
 - Just a Sip (page 87)
 - Stuck Zip (page 90)
 - Zip Your Lip (page 92)
 - On the Top (page 93)
 - Tongue Twister 2 (page 97)

Week 23:

- Sight words: now, find
- Pattern words: short *o*
- Reading skill: identifying who is telling story at different points in the text
- Math: ordering numbers, skip counting (comparing and ordering numbers)
- Social Studies: states (western)
- Science: animals in the Arctic
- BOTW: (stories from beginner book 4)
 - Fox Tail (page 69)
 - The Ox on the Box (page 72)
 - Frog on a Log (Usborne)

Week 24:

- Sight words: down, day, did, set
- Pattern words: short *u*
- Reading skill: using illustration to show details about characters, settings, and events
- Math: comparing numbers (objects, numbers, place value, vocabulary)
- Social Studies: landforms
- Science: Arctic habitats
- BOTW: (stories from beginner book 5)
 - Balloon (page 7)
 - Cat Cloud (page 9)
 - Cup of Water (page 11)

Week 25:

- Sight words: come, made, may, part
- Pattern words: short *e*
- Reading skill: compare and contrast adventures and experiences of characters in a story
- Math: adding three numbers (strategies)
- Social Studies: continue studying landforms
- Science: matter and energy – freezing temperatures

- BOTW: (from beginner book 2)
 - One Leg in the Water (page 41)
 - I Can Stand on One Leg (page 44)

***The following weeks 26-36 start academic vocabulary spelling words in addition to pattern words (no more sight words).**

Week 26:

- Pattern words: long *a*, *-ae* words
- Reading skill: read poetry with support
- Math: word problems and missing addends (adding 3 numbers)
- Social Studies: natural resources
- Science: soil, dirt, rocks
- BOTW: ***

Week 27:

- Pattern words: long *a*, *-ay* words
- Reading skill: identify main topics and details about topic
- Math: two-digit (and 1 digit) addition and subtraction
- Social Studies: continue natural resources
- Science: continue soil, dirt, rocks
- BOTW: (advanced book 1)
 - pages 4-15

Week 28:

- Pattern words: long *i*, *-ie* words
- Reading skill: connections between characters, events, ideas, etc.
- Math: two-digit addition and subtraction mix
- Social Studies: continents
- Science: amphibians and invertebrate
- BOTW: (stories from intermediate book 13)
 - story on pages 23-25

Week 29:

- Pattern words: long *i*, *-y* words
- Reading skill: clarify meanings of words using text
- Math: standard and nonstandard measurement (comparing)
- Social Studies: bodies of water (seas, oceans, lakes, ponds, rivers, etc.)
- Science: fresh water habitat, life cycle of frog
- BOTW: (intermediate book 7)
 - pages 13-24

Week 30:

- Pattern words: long *o*, *-oe* words

- Reading skill: use various text features to locate facts
- Math: telling time (concept, time to the hour and half hour)
- Social Studies: gardening
- Science: Life Cycle (plants and butterflies)
- BOTW: ***

Week 31:

- Pattern words: long *o*, *-ow* words
- Reading skill: information provided by text vs. illustration (picture)
- Math: concepts of graphing (bar graphs and tally charts)
- Social Studies: inventions/inventors (Alexander Graham Bell)
- Science: experiment with can phones
- BOTW: (advanced book 7)
 - pages 12-21
 - Crow in the Snow (Usborne)

Week 32:

- Pattern words: long *o*, *-oa* words
- Reading skill: use illustrations to describe key ideas
- Math: concepts of graphing (picture graphs and pie charts)
- Social Studies: inventor/invention (Thomas Edison)
- Science: how lightbulbs work
- BOTW: (stories from intermediate book 13)
 - stories on pages 18-20
 - Goat in a Boat (Usborne)
 - Toad Makes a Road (Usborne)

Week 33:

- Pattern words: short *-oo*
- Reading skill: identify reasons author gives to support text
- Math: 2D and 3D shapes, attributes
- Social Studies: inventor/invention (Garrett Morgan)
- Science: traffic signals (how they work)
- BOTW: ***

Week 34:

- Pattern words: short *-ow*
- Reading skill: identify similarities and differences between two texts of same topic
- Math: fractions (equal parts, halves, fourths, thirds, eighths)
- Social Studies: timeline – then and now
- Science: food chain
- BOTW: (advanced book 7)
 - Cow takes a Bow (Usborne)

Week 35:

- Pattern words: long *-oo*
- Reading skill: read informational texts
- Math: identifying and writing fractions
- Social Studies: setting goals (when I grow up)
- Science: ocean life
- BOTW: (intermediate book 6)
 - pages 17-32
 - Kangaroo at the Zoo (Usborne)
 - Raccoon on the Moon (Usborne)

Week 36:

- Pattern words: long *-e* pattern, *-ee* words
- Reading skill: review
- Math: review
- Social Studies: review
- Science: review
- BOTW: (intermediate book 5)
 - pages 12-23
 - Bee makes Tea (Usborne)